

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 632 - SB 565

April 22, 2019

SUMMARY OF ORIGINAL BILL: Beginning with the 2018-19 school year, authorizes a teacher to receive an “above expectations” overall performance effectiveness level for a particular school year under certain conditions when a decline in student growth data resulted in a teacher receiving an “at expectations” or below performance effectiveness level.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures – \$62,000/FY19-20

Other Fiscal Impact – The proposed legislation may affect local education agencies’ strategic staffing and compensation plans, which may impose additional mandatory recurring expenditures on school districts.* Due to several unknown factors, the extent and timing of any such mandatory local impact cannot be reasonably determined.

SUMMARY OF AMENDMENT (008536): Deletes all language after the enacting clause. Requires the State Board of Education (SBE) to award a teacher five additional professional development points if the teacher’s overall evaluation demonstrates certain performance levels while a teacher is employed at a school on the priority or focus list.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- Advancement to a professional teaching license requires three years’ experience and either a recommendation of the director of schools or 30 professional development points.

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- Authorizing certain teachers an additional opportunity to receive professional development points will not significantly change the overall timing or number of teachers advancing licensure in any given year.
- SBE will be able to comply with the proposed legislation within existing resources and without a significant increase in expenditures.
- SBE will be able to amend its policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- No significant impact to state or local operations.
- No change to the Basic Education Program.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

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